#### **PRACTICE PLANS FOR JUNIOR COACHES**

Recommended for U8 – U13 coaches

The following practice plans have been constructed to allow a coach to follow a sequential plan through a season of rugby (15 practice plans). Although these plans are only a guide, they do however have several important features.

- 1. Skills and drills are repeated because you do not want a new skill and drill every week. Practice makes perfect!
- 2. Each individual skill has three practice plans. A coach should not start with practice plan 3 for example. The coach should always start at practice plan 1.
- 3. Coaches can easily move unit skills and team skills around to suit their individual team circumstances.

Note: Every plan is an individual plan, therefore it is difficult to prescribe skills and drills for a team that you are unfamiliar with.

Practice Plan	Time	Activities
Warm-up	15 mins	<ul> <li>Design a warm up that reflects some of your objectives for the session.</li> </ul>
		<ul> <li>Prepare both mind and body for the practice.</li> </ul>
		<ul> <li>Incorporate stretching.</li> </ul>
Individual Skills	15 mins	<ul> <li>Review previously learned / poorly performed skills.</li> </ul>
		<ul> <li>Introduce new skills early in the session.</li> </ul>
		<ul> <li>Use drills that require players to perform the skills accurately and make good decisions to be successful.</li> </ul>
		<ul> <li>Skill practice may also develop fitness.</li> </ul>
Unit Skills	15 mins	<ul> <li>Practice mini-unit and unit skills such as back attack, back defence, loose forward defence, scrum, lineout, kick-off, etc.</li> </ul>
		<ul> <li>Emphasis should be on team patterns of play and tactics for the next game.</li> </ul>
		<ul> <li>Utilise opposition to make the activities as game-like as possible.</li> </ul>
		<ul> <li>Simulate game situations.</li> </ul>
		<ul> <li>Add pressure relevant to the skill level of the players.</li> </ul>
Team	20 mins	<ul> <li>Bring the various units together.</li> </ul>
Development		<ul> <li>Practice phase of the game as a team.</li> </ul>
		<ul> <li>Simulate situations that players are likely to encounter in the game - use reserves as opposition.</li> </ul>
		<ul> <li>Develop team links and continuity.</li> </ul>
		<ul> <li>Involve reserves in training activities/team trainings so they can develop too.</li> </ul>
		<ul> <li>Add pressure, like time restriction, refereeing, etc, to simulate game conditions.</li> </ul>
Cool-down	5 mins	<ul> <li>Slow jog and gentle stretching will prepare the players for the next session.</li> </ul>
		<ul> <li>Treat it as part of the practice, not an extra.</li> </ul>

### Handling

Practice 1

- Ball-handling Back attack Mauling
- (1) (2) (3)

Activity	Time	Coaching Points (Focus words)	Learning outcomes (Why we are doing this)
<ul> <li>Warm-up</li> <li>1. Ball Familiarisation</li> <li>2. Follow the coach</li> </ul>	15 mins	<ol> <li>Ball in two hands         <ul> <li>Control</li> </ul> </li> <li>Communicate         <ul> <li>Move on balls of feet</li> <li>Balance</li> </ul> </li> </ol>	<ol> <li>Develop awareness of a rugby ball.</li> <li>Improve communication and reactions.</li> </ol>
Individual Skills Pass progression	15 mins	<ul> <li>Run straight</li> <li>Swing arms</li> <li>Follow through</li> </ul>	Develop the fundamental skills of the basic lateral pass.
Unit Skills 1. <u>Backs</u> Back Attack Around the cones	15 mins	<ol> <li>Alignment         <ul> <li>Angles of running</li> <li>Depth</li> </ul> </li> </ol>	<ol> <li>To develop correct alignment, depth, speed and angles.</li> </ol>
2. <u>Forwards</u> Mauls Continuity Pyramid		<ul> <li>2 Approach ball carrier with depth</li> <li>- Bind and drive</li> <li>- Strong leg drive</li> </ul>	<ol> <li>To develop good continuity and movement techniques</li> </ol>
Team Development Attacking options from set pieces.	20 mins	<ul><li>Blindside</li><li>Openside</li><li>Continuity</li></ul>	Develop team patterns and understand individual roles at set pieces.
Cool-down Passing circle - facing inside and out	5 mins	Review and re-emphasise key co	baching points from this session.
Closure	Team not	ices and game arrangements.	

### Handling

Practice 2

- Ball-handling Back attack Mauling
- (1) (2) (3)

Activity	Time	Coaching Points (Focus words)	Learning outcomes (Why we are doing this)
Warm-up 1. Ball familiarisation	15 mins	1 Ball in two hands - Control	1. Develop awareness of a rugby ball.
2. Pass progression		<ul><li>2 Run straight</li><li>- Swing arms</li><li>- Follow through</li></ul>	<ol> <li>Develop the fundamental skills of the basic lateral pass.</li> </ol>
Individual Skills 2 vs 1	15 mins	<ul> <li>Run straight</li> <li>Run at defender</li> <li>Pass at chest height</li> <li>Support</li> </ul>	To practice passing in space.
Unit Skills 1. <u>Backs</u> Back Attack Around the cones	15 mins	<ol> <li>Alignment</li> <li>Angles of running</li> <li>Depth</li> </ol>	<ol> <li>To develop correct alignment, depth, speed and angles.</li> </ol>
2. <u>Forwards</u> Mauls Continuity Pyramid		<ul> <li>2 Approach ball carrier with depth</li> <li>- Bind and drive</li> <li>- Strong leg drive</li> </ul>	<ol> <li>To develop good continuity and movement techniques.</li> </ol>
Team Development Attacking options from second phase	20 mins	<ul> <li>Go same way</li> <li>Look for space</li> <li>Support</li> </ul>	Develop team patterns and understand individual roles during second phase situations.
Cool-down Follow the coach	5 mins	Review and re-emphasise key coaching points from this session.	
Closure		Team notices and game arrange	ments.

# Handling

Primary objectives:

# Ball-handling Back attack Rucking

- (1) (2) (3)

Activity	Time	Coaching Points (Focus words)	Learning outcomes (Why we are doing this)
<ul><li>Warm-up</li><li>1. Passing circle</li><li>2. Pass progression</li></ul>	15 mins	<ol> <li>Have hands out to receive passes</li> <li>Pass the ball in front of the receiver</li> <li>Run straight</li> </ol>	<ol> <li>Improve players' passing and catching skills.</li> <li>Develop the fundamental skills of the basis between several skills of the</li> </ol>
		<ul><li>Swing arms</li><li>Follow through</li></ul>	basic lateral pass.
Individual Skills 2 vs 1	15 mins	<ul> <li>Run straight</li> <li>Run at defender</li> <li>Pass at chest height</li> <li>Support</li> </ul>	To practice passing in space.
Unit Skills 1. <u>Backs</u> Back Attack Feed in the tackle	15 mins	<ol> <li>Alignment         <ul> <li>Angles of running</li> <li>Depth</li> </ul> </li> </ol>	<ol> <li>To develop correct alignment, depth, speed and angles.</li> </ol>
2. <u>Forwards</u> Rucks Ruck same way		<ul><li>2 Approach ruck from depth</li><li>- Use feet to ruck ball clear of congestion</li></ul>	<ol> <li>To engage and group opposition. To move forward.</li> </ol>
Team Development Attacking options from turn-overs	20 mins	<ul> <li>Counter attack</li> <li>Look for space</li> <li>Speed</li> </ul>	Develop team patterns and understand individual roles during turnover situations.
Cool-down Ball Familiarisation	5 mins	Review and re-emphasise key co	aching points from this session.
Closure		Team notices and game arranger	ments.

# Tackling

- Communication
- (1) (2) (3) Defence
- Lineout

Activity	Time	Coaching Points (Focus words)	Learning outcomes (Why we are doing this)
Warm-up 1. How many passes	15 mins	<ol> <li>Communicate</li> <li>Accuracy</li> <li>Run into space</li> </ol>	<ol> <li>To improve players' passing and reaction skills.</li> </ol>
2. Passing circle		<ul> <li>2 Have hands out to receive passes</li> <li>- Pass the ball in front of the receiver</li> </ul>	<ol> <li>Develop the fundamental skills of the basic lateral pass.</li> </ol>
Individual Skills Basic Tackle	15 mins	<ul> <li>Sight target</li> <li>Pre-tackle stance</li> <li>Lock on with arms</li> <li>Drive</li> </ul>	To develop techniques with side/front on and falling in the tackle.
Unit Skills 1. <u>Backs</u> Walking through defensive options from set pieces	15 mins	1 Move forward - Arms up	1. Develop team patterns and understand individual roles during defensive situations.
<ul> <li>2. <u>Forwards</u></li> <li>Lineouts</li> <li>- Set roles and responsibilities</li> </ul>		<ul> <li>2 Understand options</li> <li>- Eyes on the ball</li> <li>- Controlled delivery</li> </ul>	2. Develop a better understanding of lineout responsibilities and roles.
Team Development Defence decision	20 mins	<ul> <li>Communicate</li> <li>Identify</li> <li>Move forward</li> </ul>	To prevent the opposition from scoring.
Cool-down Follow the coach	5 mins	Review and re-emphasise key co	eaching points from this session.
Closure		Team notices and game arrange	ments.

# Tackling

- Communication
- (1) (2) (3) Defence
  - Lineout

Activity	Time	Coaching Points (Focus words)	Learning outcomes (Why we are doing this)
Warm-up 1. Follow the coach	15 mins	<ol> <li>Communicate</li> <li>Move on balls of feet</li> <li>Balance</li> </ol>	1. Improve communication and reaction.
2. How many passes		<ul><li>2 Communicate</li><li>- Accuracy</li><li>- Run into space</li></ul>	<ol> <li>To improve players' passing and reaction skills.</li> </ol>
Individual Skills Grid tackling	15 mins	<ul> <li>Sight target</li> <li>Pre-tackle stance</li> <li>Lock on with arms</li> <li>Drive</li> </ul>	To develop tackling from a side-on approach.
Unit Skills 1. <u>Backs</u> Walking through defensive options from set pieces	15 mins	<ol> <li>Tackler identifies player they are responsible for and communicates</li> </ol>	1. Develop team patterns and understand individual roles during defensive situations.
2. <u>Forwards</u> Lineouts - Set roles and responsibilities		<ul> <li>2 Understand options</li> <li>- Eyes on the ball</li> <li>- Controlled delivery</li> </ul>	2. Develop forward understand and individual roles during lineout situations.
Team Development Defence decision	20 mins	<ul> <li>Move forward</li> <li>Communicate</li> </ul>	To prevent the opposition from scoring.
Cool-down Basic tackle	5 mins	Review and re-emphasise key co	aching points from this session.
Closure	•	Team notices and game arranger	ments.

# Tackling

- Side-on tackle
- (1) (2) (3) 2nd phase defence Lineout

Activity	Time	Coaching Points (Focus words)	Learning outcomes (Why we are doing this)
Warm-up 1. How many passes 2. Basic Tackle	15 mins	<ol> <li>Communicate</li> <li>Accuracy</li> <li>Run into space</li> </ol>	<ol> <li>To improve players' passing and reaction skills.</li> </ol>
		<ul> <li>2 Sight target</li> <li>- Pre-tackle stance</li> <li>- Lock on with arms</li> <li>- Drive</li> </ul>	2. To develop techniques with side/front on and falling in the tackle.
Individual Skills Stop a try	15 mins	<ul> <li>Chin up, eyes open, back straight</li> <li>Cheek to cheek</li> <li>Regain feet</li> </ul>	To stop forward momentum of the ball carrier and regain possession of the ball.
Unit Skills 1. <u>Backs</u> Defensive options from 2nd phase	15 mins	<ol> <li>Tackler identifies player they are responsible for and communicates</li> </ol>	1. Develop team patterns and understand individual roles during defensive 2nd phase situations.
2. <u>Forwards</u> Lineouts - Set roles and responsibilities		<ul> <li>2 Understand options</li> <li>- Eyes on the ball</li> <li>- Controlled delivery</li> </ul>	2. Develop forward understand and individual roles during lineout situations.
Team Development 2nd Fizz	20 mins	<ul><li>Inside shoulder</li><li>Straight line</li></ul>	Prevent the opposition team from scoring from 2nd phase possession.
Cool-down Ball familiarisation	5 mins	Review and re-emphasise key co	paching points from this session.
Closure		Team notices and game arranger	ments.

## **Kicking**

- (1) Basic punt
   (2) Kick start
   (3) Scrums and attack

Activity	Time	Coaching Points (Focus words)	Learning outcomes (Why we are doing this)
Warm-up Rotational kicking	15 mins	<ul> <li>Eyes on ball</li> <li>Place ball onto the foot with dominant hand</li> <li>Swing leg straight through</li> </ul>	Improve accuracy of kicking.
Individual Skills Forceback	15 mins	<ul> <li>Maintain balance on non- kicking foot</li> <li>Follow through with kicking foot, opposite arm extended</li> </ul>	Put into practice a range of kicking skills.
Unit Skills Backs Attack - Have backline run in game situation and observe execution	15 mins	<ul> <li>Alignment</li> <li>Angle</li> <li>Maintain depth</li> <li>Vision</li> </ul>	Penetrate opponents defence.
Forwards Scrums - Setting up a scrum - Start with front row and build up from there		<ul> <li>Feet hips and shoulders are all square</li> <li>Bend at the knees and hips</li> <li>Shoulders above hips at all times</li> <li>Head straight, eyes up, chin off chest</li> <li>Back straight - spine in line</li> <li>Eyes focused on the target area</li> </ul>	- To ensure correct technique for building a scrum.
Team Development Kicking options from around the field (i.e. from a scrum, lineout, box kick, etc.) Starter	20 mins	<ul> <li>Accurate kick</li> <li>Apply pressure</li> <li>Contest possession</li> <li>Regain possession</li> </ul>	Develop team patterns and understand individual roles during kicking options from around the field.
Cool-down Pair kicking	5 mins	Review and re-emphasise key coa	aching points from this session.
Closure	1	Team notices and game arrangen	nents.

### **Kicking**

Practice 2

- (1) (2) (3)
- Opposed kicking Kick start Scrums and attack

Activity	Time	Coaching Points (Focus words)	Learning outcomes (Why we are doing this)
Warm-up Pair kicking	15 mins	<ul> <li>Eyes on ball</li> <li>Place ball onto the foot with dominant hand</li> <li>Swing leg straight through</li> </ul>	To improve players' ability to kick accurately.
Individual Skills Opposed kicking	15 mins	<ul> <li>Put ball between defenders if a grubber and over players if a chip kick</li> </ul>	To improve a player's ability to grubber and chip kick accurately.
Unit Skills Backs - Running in support - Have backline back up after the ball has been passed	15 mins	<ul> <li>Anticipate point of attack</li> <li>Stay inside of ball carrier</li> <li>Maintain depth</li> <li>Communicate</li> </ul>	Enforce responsibility of backline continuity.
<u>Forwards</u> Setting up a scrum		<ul> <li>Feet hips and shoulders are all square</li> <li>Bend at the knees and hips</li> <li>Shoulders above hips at all times</li> <li>Head straight, eyes up, chin off chest</li> <li>Back straight - spine in line</li> <li>Eyes focused on the target area</li> </ul>	- To ensure correct technique for building a scrum.
Team Development Kicking restarts from halfway and 22m line Starter	20 mins	<ul> <li>Communicate intentions of kick</li> <li>Accurate kick</li> <li>Apply pressure</li> <li>Contest possession</li> <li>Regain possession</li> </ul>	Develop team patterns and understand individual roles during kicking restarts from halfway and 22m line.
Cool-down Softball	5 mins	Encourage a variety of kicking me players. Review and re-emphasise key coa	ethods i.e. punts, grubbers, to be used by aching points from this session.
Closure	1	Team notices and game arrangen	nents.

# Kicking

- Grubber kicks
- (1) (2) (3) Kick start
- Support

Activity	Time	Coaching Points (Focus words)	Learning outcomes (Why we are doing this)
Warm-up Forceback	15 mins	<ul> <li>Maintain balance on non- kicking foot</li> <li>Follow through with kicking foot, opposite arm extended</li> </ul>	Put into practice a range of kicking skills.
Individual Skills Opposed kicking	15 mins	<ul> <li>Grubber kick</li> <li>Place ball on foot</li> <li>Push ball forward on to ground with top of foot</li> <li>Short stabbing motion with foot</li> <li>Follow kick through to regain possession</li> </ul>	To improve a player's ability to grubber and chip kick accurately.
Unit Skills Backs - Running in support - Have backline back-up after the ball has been passed	15 mins	<ul> <li>Anticipate point of attack</li> <li>Stay inside of ball carrier</li> <li>Maintain depth</li> <li>Communicate</li> </ul>	Enforce responsibility of backline continuity.
<u>Forwards</u> Catch kick-off		<ul> <li>Eyes on ball</li> <li>Call for ball</li> <li>Soft hands</li> <li>Turn side on</li> <li>Bring ball to body</li> </ul>	To be able to take ball from restart.
Team Development Kicking restarts receiving from halfway and 22m line Set up	20 mins	<ul> <li>Call</li> <li>Catch and support</li> <li>Options</li> </ul>	Develop team patterns and understand individual roles during kicking restarts from halfway and 22m line.
Cool-down Softball	5 mins	Encourage a variety of kicking me players. Review and re-emphasise key co	ethods i.e. punts, grubbers, to be used by aching points from this session.
Closure		Team notices and game arranger	nents.

#### Contact

Practice 1

Primary objectives:

Continuity Rucking (1) (2)

Activity	Time	Coaching Points (Focus words)	Learning outcomes (Why we are doing this)
Warm-up 2 vs 1	15 mins	<ul> <li>Run straight</li> <li>Run at defender</li> <li>Pass at chest height</li> <li>Support</li> </ul>	To practice passing in space.
Individual Skills Hit and support	15 mins	<ul> <li>Low body position</li> <li>Body before ball</li> <li>Small steps on approach</li> <li>Wide "power" step into contact</li> </ul>	To develop correct technique, timing and ball presentation at contact.
Unit Skills Ruck same way	15 mins	<ul> <li>Body position</li> <li>Communication</li> <li>Decision-making</li> <li>Support play</li> </ul>	Players consider options at ruck time.
<b>Team Development</b> Continuity in second phase situations (i.e. rucks and mauls) Game situation	20 mins	<ul> <li>Identify role</li> <li>Communicate</li> <li>Delivery</li> </ul>	Develop team patterns and understand individual roles during rucks and mauls.
Cool-down Touch the ground and pass	5 mins	<ul> <li>Encourage players to communicate.</li> <li>Players should use all the area.</li> <li>Review and re-emphasise key coaching points from this session.</li> </ul>	

#### Contact

- Continuity Mauling Moves
- (1) (2) (3)

Activity	Time	Coaching Points (Focus words)	Learning outcomes (Why we are doing this)
Warm-up Touch the ground and pass	15 mins	<ul><li>Look for space</li><li>Communicate</li></ul>	To develop communication, movement into space and ball familiarisation.
Individual Skills Tackle, contact and fitness	15 mins	<ul> <li>Plant front foot close to defender's feet</li> <li>Body before ball</li> <li>Contact side-on with hard parts of body, "jack up on contact"</li> <li>Maintain low stable base, chin up, eyes open</li> </ul>	To practice contact situations and work on intensity training.
Unit Skills Continuity Pyramid	15 mins	<ul> <li>Identify role, sight target area</li> <li>Approach ruck/maul from depth</li> <li>Bind with teammates onto opposition</li> <li>Drive forward</li> </ul>	To develop all areas of ruck/maul situations.
Team Development Moves from penalties and free kicks	20 mins	<ul><li>Choose 2 or 3</li><li>Communicate clearly</li><li>Practice</li></ul>	Develop team patterns and understand individual roles during moves from penalties and free kicks.
Cool-down How many passes	5 mins	- Review and re-emphasise key	y coaching points from this session.
Closure		Team notices and game arranger	ments.

#### Contact

**Practice 3** 

- (1) Continuity(2) Penalties/Free-kicks

Activity	Time	Coaching Points (Focus words)	Learning outcomes (Why we are doing this)
Warm-up How many passes	15 mins	<ul><li>Communicate</li><li>Accuracy</li><li>Run into space</li></ul>	To improve players' passing and reaction skills.
Individual Skills Ruck same way	15 mins	<ul> <li>Body position</li> <li>Communication</li> <li>Decision-making</li> <li>Support play</li> </ul>	Players consider options at ruck time.
Unit Skills Multi-man skills	15 mins	<ul> <li>Identify role, sight target area</li> <li>Approach ball carrier and first support player with depth, parallel to touchline.</li> </ul>	Utilise a number of players in contact situations to retain possession.
Team Development Moves from penalties and free kicks	20 mins	<ul><li>Choose 2 or 3</li><li>Communicate clearly</li><li>Practice</li></ul>	Develop team patterns and understand individual roles during moves from penalties and free kicks.
Cool-down Hit and support	5 mins	- Review and re-emphasise key coaching points from this session.	
Closure		Team notices and game arrangements.	

### Running

- Counter attack
- (1) (2) (3) **Evasive running**
- Lineouts

Activity	Time	Coaching Points (Focus words)	Learning outcomes (Why we are doing this)
Warm-up Shadow run	15 mins	<ul> <li>Players carry the ball in two hands</li> <li>Runners keep their heads up and eyes open to avoid running into other players</li> </ul>	To practice quick and evasive movement.
Individual Skills Handling relay	15 mins	<ul> <li>Ball in two hands</li> <li>Run toward defender</li> <li>Change pace and/or direction of movement</li> <li>Position ball away from defender</li> <li>Accelerate into the space</li> </ul>	To improve ball-handling and evasive techniques.
Unit Skills 1. <u>Backs</u> - Developing moves from a lineout	15 mins	<ul><li>3 Communicate</li><li>Accurate execution</li></ul>	1. To penetrate the opposition's defence from a lineout.
2. <u>Forwards</u> Forward Jumping		<ul><li>2 Drive upward</li><li>- Eyes on ball</li><li>- Soft hands</li></ul>	2. Throwing the ball accurately and taking a ball above the head.
Team Development Counter attack Supporting the catcher	20 mins	<ul> <li>Communicate with support</li> <li>Hold defenders</li> <li>Pass ball to space</li> <li>Run to support ball carrier</li> </ul>	Use the counter attack options from a kicked ball.
Cool-down Multi-action relay	5 mins	- Review and re-emphasise key coaching points from this session.	
Closure		Team notices and game arrangements.	

### Running

- Ball-handling Lineouts
- (1) (2)

Activity	Time	Coaching Points (Focus words)	Learning outcomes (Why we are doing this)
Warm-up Multi-action relay	15 mins	- Control - Balance	To practice a variety of ball skills.
Individual Skills Pick up place	15 mins	<ul> <li>Bend knees and present hard parts of body to opposition</li> <li>Wide, balanced base</li> </ul>	To practice handling the ball on the ground.
Unit Skills 1. <u>Backs</u> - Developing moves from a lineout	15 mins	<ul><li>3 Communicate</li><li>- Accurate execution</li></ul>	<ol> <li>To penetrate the opposition's defence from a lineout.</li> </ol>
2. <u>Forwards</u> Forward Jumping		<ul><li>2 Drive upward</li><li>- Eyes on ball</li><li>- Soft hands</li></ul>	2. Throwing the ball accurately and taking a ball above the head.
Team Development Options from lineouts around the field	20 mins	<ul> <li>E.G.</li> <li>Close to opposition line - drive</li> <li>On own line - to front and drive</li> <li>Go wide from the rest</li> </ul>	Develop team patterns and understand individual roles during options from lineouts around the field.
Cool-down Shadow run	5 mins	- Review and re-emphasise key coaching points from this session.	
Closure		Team notices and game arrangements.	

### Running

- Ball-handling Scrums
- (1) (2)

Activity	Time	Coaching Points (Focus words)	Learning outcomes (Why we are doing this)
Warm-up Pick up place	15 mins	<ul> <li>Bend knees and present hard parts of body to opposition</li> <li>Wide, balanced base</li> </ul>	To practice handling the ball on the ground.
Individual Skills Handling relay	15 mins	<ul> <li>Ball in two hands.</li> <li>Run toward defender</li> <li>Change pace and/or direction of movement</li> <li>Position ball away from defender</li> <li>Accelerate into the space</li> </ul>	To improve ball handling and evasive techniques.
Unit Skills 1. <u>Backs</u> Developing moves from a scrum	15 mins	<ol> <li>Communicate         <ul> <li>Accurate execution</li> </ul> </li> </ol>	1. To penetrate the opposition's defence from a scrum.
<ul> <li>2. <u>Forwards</u></li> <li>Scrums</li> <li>One on one</li> <li>Three on three</li> </ul>		<ul> <li>Feet hips and shoulders are all square</li> <li>Bend at the knees and hips</li> <li>Shoulders above hips at all times</li> <li>Head straight, eyes up, chin off chest</li> <li>Back straight - spine in line</li> <li>Eyes focused on the target area</li> </ul>	2. To ensure correct technique for building a scrum.
Team Development Options from scrums around the field	20 mins	<ul> <li>Blindside</li> <li>Close to line</li> <li>Midfield</li> </ul>	Develop team patterns and understand individual roles during options from scrums around the field.
Cool-down Shadow run	5 mins	- Review and re-emphasise key coaching points from this session.	
Closure		Team notices and game arrangements.	